Amendment to H.R. 3372, as Reported Offered by \mathbf{M} .

- Page 3, line 5, strike "2021" and insert "2022".
- Page 3, line 14, strike "leaders" and insert "stake-holders".
- Page 3, line 15, insert "or individuals with a conviction record" before "and their families".
- Page 3, beginning on line 21, strike "returning to the community".
- Page 4, beginning on line 2, strike "are returning" and insert "belong".
 - Page 4, line 8, strike "correctional".
 - Page 4, line 20, strike "correctional".
- Page 4, line 25, strike "a correctional" and insert "an".
- Page 5, beginning on line 6, strike "a correctional" and insert "an".
- Page 6, line 5, strike ", GED" and insert the following "or the equivalent thereof".

Page 6, line 6, insert after "education" the following: ", and receipt of professional or occupational licenses".

Page 6, insert after line 6 the following (and redesignate succeeding provisions accordingly):

- 1 (E) increased enrollment in vocational re-
- 2 habilitation, technical schools, or vocational
- 3 training;

Page 6, line 8, insert after "maintaining" the following: "permanent and stable".

Page 6, line 24, strike "a contract" and insert "an agreement".

Page 7, beginning on line 1, strike "each recipient of a grant and each community reentry center receiving funds under this section on an ongoing basis." and insert "each recipient of funds under this section.".

Page 7, strike line 5 and all that follows through line 10, and redesignate succeeding provisions accordingly.

Page 8, line 16, strike "and".

Page 8, line 21, strike the period and insert a semicolon.

Page 8, insert after line 21 the following:

1	(H) the number of individuals enrolled in
2	an educational program, including high school,
3	or the equivalent thereof, and institutions of
4	higher education, both before and after receiv-
5	ing a grant under this section;
6	(I) the number of individuals enrolled in
7	vocational rehabilitation, technical schools, or
8	vocational training, both before and after re-
9	ceiving a grant under this section; and
10	(J) for each eligible entity receiving a
11	grant under this section, the number of individ-
12	uals employed who have been convicted of an
13	offense, or served a term of imprisonment and
14	have completed any court-ordered supervision,
15	to include the number of formerly incarcerated
16	individuals in positions of responsibility.

Page 8, line 23, strike "Leader" and insert "Stakeholder".

Page 8, line 24, strike "leader" and insert "stake-holder".

Page 9, line 2, strike "in a leadership role".

Page 9, line 7, strike "member" and insert "leader".

Page 9, beginning on line 23, strike "returning to the community".

Page 10, beginning on line 24, strike "returning to the community".

Page 11, line 5, strike "including" and insert "including—".

Page 11, line 5, strike "through" and all that follows through line 9, and insert the following:

1	(I) assistance with drafting re-
2	sumes, establishing emails accounts,
3	locating job solicitations, submitting
4	of job applications, and preparing for
5	interviews; and
6	(II) securing any licenses, certifi-
7	cations, government-issued identifica-
8	tions, or other documentation nec-
9	essary to obtain employment;

Page 11, line 15, insert after "job-related" the following: "or other necessary".

Page 11, insert after line 15 the following (and redesignate succeeding provisions accordingly):

10 (iv) supporting preparation for post-11 secondary education, including academic

1	counseling, peer mentoring, and commu-
2	nity support;
	Page 11, strike line 16 and all that follows through
line	22, and insert the following:
3	(v) locating and maintaining housing,
4	which may include housing counseling, as-
5	sisting with finding and securing afford-
6	able housing including in areas of oppor-
7	tunity, assisting with applications for sub-
8	sidized housing and housing-related bene-
9	fits, locating and identifying temporary
10	shelter when housing cannot be found im-
11	mediately, and applying for home energy
12	and utility assistance programs;
	Page 11, line 23, strike "and" and insert a comma.
	Page 11, line 24, insert after "licenses" the fol-
low	ing: ", replacement Social Security cards, birth certifi-
4 .	

cates, and citizenship or immigration documentation;".

Page 12, beginning on line 4, strike "GED courses" and insert "high school equivalency classes, vocational rehabilitation, or technical courses".

Page 12, line 8, insert after "counseling" the following: "planning, empowerment, or coaching".

Page 12, line 10, insert after "record" the following: "sealing or".

Page 12, line 21, insert "individual and" before "familial".

Page 13, line 5, strike "abuse" and insert "use disorder treatment".

Page 13, line 19, strike "abuse" and insert "use disorder".

Page 13, line 22, strike "and".

Page 14, line 2, strike the period and insert a semicolon.

Page 14, insert after line 2 the following:

1	(xxiv) safety planning with victims of
2	domestic violence, dating violence, sexual
3	assault, stalking, and human trafficking;
4	and
5	(xxv) applying for State Vocational
6	Rehabilitation services for individuals with
7	disabilities that may qualify or conduct an
8	evaluation to determine whether they may
9	be eligible or potentially eligible for voca-
10	tional rehabilitation services.

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Page 15, line 24, strike "where appropriate" and insert "consistent with applicable law".

